

## 46-540 Developmental Psychopathology

### Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

<b>Learning Outcomes</b>	<b>Characteristics of a University of Windsor Graduate</b>
This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	A U Windsor graduate will have the ability to demonstrate:
A. Define the constructs and fundamental principles that are integral to the field of developmental psychopathology. Describe continuities and discontinuities in the normal and abnormal development across the lifespan.	A. the acquisition, application and integration of knowledge
B. Describe the links between theory, research, and efforts toward prevention and intervention in the field of developmental psychopathology. Critique research about developmental psychopathology and generate questions that encourage thinking about future avenues of investigation.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Identify risk and protective factors at major periods of the life-span. Apply developmental psychopathology theories and research to current issues and real-world situations.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Describe methods of applying knowledge of developmental psychopathology when conducting clinical work with children, adolescents, adults, parents, and families.	E. responsible behaviour to self, others and society
F. Communicate effectively about issues in developmental psychopathology.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Build on knowledge to explore methods of applying knowledge of developmental psychopathology in professional practice.	I. the ability and desire for continuous learning