

46-542 Emotional Development

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes	Characteristics of a University of Windsor Graduate
This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	A U Windsor graduate will have the ability to demonstrate:
A. Describe major cognitive-affective theories and research in psychology. Identify age-related changes in emotional understanding, regulation, expression, and control.	A. the acquisition, application and integration of knowledge
B. Summarize and critique key research findings on emotional development across the lifespan. Critique research about emotional development and generate questions that encourage thinking about future avenues of investigation.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply emotional developmental theories and research to current issues and real-world situations. Compare and explain variations in emotional expression within individuals and families.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Apply an enhanced understanding of emotion to interpersonal situations.	E. responsible behaviour to self, others and society
F. Communicate effectively about issues in cognitive development.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Build on knowledge to explore methods of applying knowledge of emotional development in professional practice.	I. the ability and desire for continuous learning