

46-583 Clinical Assessment II

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate
A. Describe the key statistical and measurement concepts that underlie psychological testing of personality and psychopathology. Describe the underlying theory, structure, content, and validity of key assessment instruments of personality and psychopathology.	A. the acquisition, application and integration of knowledge
B. Correctly administer, score, and interpret the results of assessment instruments in a simulated context. Construct an assessment plan to answer referral questions with the assistance of a clinical supervisor.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Integrate data gathered during the assessment process. Adapt effectively to the needs and style of practice clients during the assessment process.	C. critical thinking and problem-solving skills
D. Correctly score tests. Write clear and consumer-oriented assessment reports at an introductory level.	D. literacy and numeracy skills
E. Interact respectfully and professionally when conducting practice assessments. Prepare assessment reports that are sensitive to ethical concerns. Demonstrate appropriate levels of self-awareness, and willingness to work on interpersonal and technical skills essential to the role of clinical assessor. Describe and demonstrate a basic understanding of ethical practices related to psychological assessment. Act consistently with standards of professional practice in Psychology. Demonstrate basic competence around asking "difficult questions," (e.g., addiction, suicidal behaviour, trauma, criminal acts, etc.).	E. responsible behaviour to self, others and society
F. Effectively establish rapport when conducting an assessment. Communicate clearly and effectively when conducting assessments. Conduct an effective semi-structured clinical interview in a simulated context. Seek and effectively incorporate supervisory feedback.	F. interpersonal and communications skills
G. Work effectively with peers and supervisors to conduct assessments.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Engage in clinical assessment of clients in subsequent training.	I. the ability and desire for continuous learning