

## 46-640 Child Clinical Neuropsychology: Theory Methods and Research

Course Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

<b>Learning Outcomes</b> This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	<b>Characteristics of a University of Windsor Graduate</b> A U of Windsor graduate will have the ability to demonstrate
A. Define child neuropsychology and describe its major theoretical foundations. Demonstrate knowledge of the research literature and methodology pertaining to child neuropsychology.	A. the acquisition, application and integration of knowledge
B. Critically evaluate current theory and research in child clinical neuropsychology. Administer a variety of tests used in child clinical neuropsychological assessment and in conducting a neuropsychologically-oriented interview, in a simulated context, with basic competence.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Integrate data gathered during the assessment process. Pose insightful questions based on the theoretical and research literature. Draw linkages between neurodevelopmental conditions and neuropsychological functioning. Identify and express important clinical findings related to assessment and diagnosis in child clinical neuropsychology.	C. critical thinking and problem-solving skills
D. Correctly score and evaluate patterns of responding to neuropsychological assessment instruments. Write clear and consumer-oriented assessment reports at an introductory level.	D. literacy and numeracy skills
E. Demonstrate ethical sensitivity and professionalism related to issues in child clinical neuropsychology. Act consistently with standards of professional practice in Psychology.	E. responsible behaviour to self, others and society
F. Effectively present on child neuropsychology topics. Effectively establish rapport when conducting an assessment. Seek and effectively incorporate supervisory feedback.	F. interpersonal and communications skills
G. Work effectively with peers and supervisors to conduct assessments.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning