

46-641 Child Clinical Neuropsychology: Assessment

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate
A. Define child neuropsychology and describe its major theoretical foundations with increasing sophistication. Demonstrate an in-depth knowledge of the research literature and methodology pertaining to child neuropsychology. Describe the structure, content, validity, and underlying philosophy of a range of tests relevant to the practice of child clinical neuropsychology.	A. the acquisition, application and integration of knowledge
B. Correctly administer, score, and interpret the results of tests relevant to the practice of child clinical neuropsychology. Choose clinical neuropsychological assessment strategies and tests appropriate to frequent referral questions in typical client populations and settings. Match normative data appropriate for a given child client.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Integrate data gathered during the assessment process. Pose insightful questions based on the theoretical and research literature. Draw more advanced linkages between neurodevelopmental conditions and neuropsychological functioning.	C. critical thinking and problem-solving skills
D. Correctly score and evaluate patterns of responding to neuropsychological assessment instruments. Write clear and consumer-oriented assessment reports at an introductory level.	D. literacy and numeracy skills
E. Demonstrate more advanced ethical sensitivity and professionalism related to issues in child clinical neuropsychology. Act consistently with standards of professional practice in Psychology.	E. responsible behaviour to self, others and society
F. Effectively present on child neuropsychology topics. Effectively establish rapport when conducting an assessment. Seek and effectively incorporate supervisory feedback. Report neuropsychological findings on child cases of low complexity to both professional and lay audiences in an accurate and clear manner.	F. interpersonal and communications skills
G. Work effectively with peers and supervisors to conduct simulated or actual assessments.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Plan to engage in clinical assessment of clients in subsequent training.	I. the ability and desire for continuous learning