

46-642 Adult Clinical Neuropsychology: Theory Methods and Research

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes	Characteristics of a University of Windsor Graduate
This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate
A. Define adult neuropsychology and describe its major theoretical foundations at an introductory level. Demonstrate in-depth knowledge of the research literature and methodology pertaining to adult neuropsychology.	A. the acquisition, application and integration of knowledge
B. Critically evaluate current theory and research in adult clinical neuropsychology. Possess basic competence in administering a variety of tests used in adult clinical neuropsychological assessment and in conducting a neuropsychologically-oriented interview, in a simulated context	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Integrate data gathered during the assessment process. Correctly score and evaluate patterns of responding to neuropsychological assessment instruments. Offer a relative comparison of the strengths and weaknesses of common assessment techniques.	C. critical thinking and problem-solving skills
D. Correctly administer and score a complete battery of neuropsychological tests/assessment instruments. Write clear and consumer-oriented assessment reports at an introductory level.	D. literacy and numeracy skills
E. Demonstrate ethical sensitivity and professionalism related to issues in adult clinical neuropsychology. Act consistently in accord with standards of professional practice in Psychology	E. responsible behaviour to self, others and society
F. Effectively present on adult neuropsychology topics. Effectively establish rapport when conducting an assessment. Seek and effectively incorporate supervisory feedback.	F. interpersonal and communications skills
G. Work effectively with peers and supervisors to conduct assessments.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning