

46-644 Neurodevelopmental Disorders

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes	Characteristics of a University of Windsor Graduate
This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate
A. Define the presentation of several neurodevelopmental disorders, including the underlying etiology, life-course trajectory, and effects of demographic characteristics.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Compare the impact of these disorders on the individual, as well as the family, school, and community systems; Discuss typical assessment questions that are part of many referrals, including the involvement of other assessment professionals; Discuss common empirically-based treatments for each disorder, as well as which non-empirically supported treatments remain popular and why; Determine future directions in neurodevelopmental disorders based on what is still unclear and/or unknown in the empirical literature.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Articulate sensitivity to ethical issues in working with individuals who live with psychopathology in its various forms.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning