

46-648 Neuropsychology of Older Adults

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:
A. Describe cognitive and psychosocial characteristics of normal development late in life and of the neurological disorders associated with growing older. Express core concepts and steps in some of the neuropsychological interventions that address cognitive and emotional problems in older adults.	A. the acquisition, application and integration of knowledge
B. Access and critique the research literature regarding clinical neuropsychological and psychological research focused on older adults.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply a life-span developmental model to clinical neuropsychological assessment of normal and abnormal cognitive and emotional changes in the last third of life. Use a systematic method of collecting, analyzing, and interpreting data to develop an integrated response to the referral question and a balanced presentation of strengths and weaknesses in actual or simulated cases. Integrate data gathered during the assessment process.	C. critical thinking and problem-solving skills
D. Correctly score and evaluate patterns of responding to several neuropsychological assessment instruments designed for older adults.	D. literacy and numeracy skills
E. Use strategies to reduce ageism in all aspects of interacting with or communicating about older adults. Show sensitivity to and ways for the psychologist to deal with cultural diversity in older adults clients, their families, and the professionals who serve them. Demonstrate ethical sensitivity and professionalism related to issues in child clinical neuropsychology. Act consistently in accord with standards of professional practice in Psychology	E. responsible behaviour to self, others and society
F. Interact effectively with older adults and their healthcare team in simulated or actual cases. Seek and effectively incorporate supervisory feedback.	F. interpersonal and communications skills
G. Work effectively with peers and supervisors to conduct simulated or actual assessments.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Express several avenues for pursuit of further expertise and experience in serving older adults and express some of the contributions work with older adults can make to the psychologist's own professional and personal development.	I. the ability and desire for continuous learning