

46-651 Survey of Child Psychotherapies

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes	Characteristics of a University of Windsor Graduate:
This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Explain and compare major theoretical intervention models in the field of psychotherapy with children. Explain and compare theoretical models, modalities, and research on clinical supervision on child psychotherapy.	A. the acquisition, application and integration of knowledge
B. Formulate simulated clinical cases based on theoretical models and select effective intervention strategies for child emotional, behavioural, and/or developmental disorders based on scientific literature review and unique child characteristics.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Critique and evaluate child treatment outcome research Recognize and evaluate the impact of developmental issues on choice and implementation of intervention, and on assessment of outcome. Analyze impact of child ecology/context issues on intervention selection and outcome.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Demonstrate ethical sensitivity and professionalism related to issues in child psychotherapy. Discuss supervisory relationships in terms of supervisor and supervisee expectations and responsibilities, values, and social context, when conducting psychotherapy with children.	E. responsible behaviour to self, others and society
F. Explain clinical case formulations through written and oral presentations, in a simulated context.	F. interpersonal and communications skills
G. Role play supervisor/supervisee, therapist/client interactions, and consultations using different models, modalities, and social contexts.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Build on knowledge to apply knowledge of child psychotherapy in professional development.	I. the ability and desire for continuous learning