

46-652 Child Clinical Assessment

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate
A. Define and describe the fundamental principles and empirical foundations of assessment of children and adolescents. Demonstrate advanced working knowledge of psychometric tests used in clinical practice with children and adolescents. Independently acquire knowledge of and critique new and revised assessment instruments.	A. the acquisition, application and integration of knowledge
B. Correctly administer, score, and interpret the results of assessment instruments in a clinical context. Construct an assessment plan to answer referral questions and make recommendations with the assistance of a clinical supervisor.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Integrate data gathered during the assessment process. Adapt effectively to clients during the assessment process. Work effectively with complex clinical presentations.	C. critical thinking and problem-solving skills
D. Correctly score tests. Write clear and consumer-oriented assessment reports at an intermediate level. Prepare timely records that are suitable for a clinical audience and inclusion in a permanent health care record.	D. literacy and numeracy skills
E. Interact respectfully and professionally with clients. Prepare assessment reports that are sensitive to ethical concerns. Demonstrate appropriate levels of self-awareness, and willingness to work on interpersonal and technical skills essential to the clinical role. Describe and demonstrate a basic understanding of ethical practices related to psychological assessment in a clinical context. Provide ethical and professional health care, consistent with standards of professional practice in Psychology.	E. responsible behaviour to self, others and society
F. Effectively establish rapport when conducting assessments. Communicate clearly and effectively when conducting assessments. Conduct effective semi-structured clinical interviews. Seek and effectively incorporate supervisory feedback. Provide effective verbal feedback of results to parents, the client, and/or referring professionals. Work with supervisors and referral sources to develop appropriate clinical referral questions.	F. interpersonal and communications skills

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<p>G. Work effectively with peers and supervisors to conduct assessments. Demonstrate sound judgment in knowing when to consult and seek guidance at a basic level.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I. Engage in clinical assessment of a greater range of clients of varying backgrounds in subsequent training. Plan to maintain competence in psychological assessment throughout the professional career.</p>	<p>I. the ability and desire for continuous learning</p>