46-675 Child/Adolescent Clinical Interventions I

Learning OutcomesLast Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes	Characteristics of a University of
This is a sentence completion exercise.	Windsor Graduate
At the end of the course, the successful student will know and	A U of Windsor graduate will have the
be able to:	ability to demonstrate:
A. Describe principles and theoretical underpinnings of a	A. the acquisition, application and
variety of approaches to therapy with children and	integration of knowledge
adolescents.	
B. Apply approaches to therapy with children and adolescents	B. research skills, including the ability
to the conceptualization of a client(s) seen in	to define problems and access,
psychotherapy, and to the development of a treatment	retrieve and evaluate information
plan(s).	(information literacy)
C. Compare and contrast views of development, healthy	C. critical thinking and problem-
functioning and psychological dysfunction in a variety of	solving skills
approaches to therapy with children and adolescents.	
D. Prepare timely records that are suitable for a clinical	D. literacy and numeracy skills
audience and inclusion in a permanent health care record.	
E. Interact professionally with clients when providing therapy.	E. responsible behaviour to self,
Demonstrate appropriate levels of self-awareness,	others and society
willingness to work on interpersonal and technical skills	
essential to the role of therapist within a child and	
adolescent therapy context.	
Provide ethical and professional health care, consistent with	
standards of professional practice in Psychology.	
F. Use approaches to therapy with children and adolescents to	F. interpersonal and communications
guide interventions in therapeutic work with specific	skills
therapy clients.	
Seek and effectively incorporate supervisory feedback.	
G. Participate in providing feedback during group supervision.	G. teamwork, and personal and group
Contribute to a constructive exchange of views on optimal	leadership skills
therapeutic work.	· ·
H.	H. creativity and aesthetic
	appreciation
I. Identify areas of continuing development within the	I. the ability and desire for continuous
acquisition of knowledge and skills specific to providing	learning
therapy to children and adolescents.	
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