

46-676 Child /Adolescent Clinical Interventions II

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:
A. Describe more advanced understanding of a variety of approaches to therapy with children and adolescents.	A. the acquisition, application and integration of knowledge
B. Apply approaches to child and adolescent therapy in clinical work with one or more actual clinical cases. Complete a full cycle of child and adolescent therapy from assessment to termination.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Compare and contrast views of development, healthy functioning and psychological dysfunction in a variety of approaches to therapy with children and adolescents.	C. critical thinking and problem-solving skills
D. Prepare timely records that are suitable for a clinical audience and inclusion in a permanent health care record. Write professional termination reports.	D. literacy and numeracy skills
E. Interact professionally with clients when providing therapy. Demonstrate appropriate levels of self-awareness, willingness to work on interpersonal and technical skills essential to the role of therapist within a child and adolescent therapy context. Provide ethical and professional health care, consistent with standards of professional practice in Psychology. Professionally and ethically terminate therapy.	E. responsible behaviour to self, others and society
F. Use approaches to child and adolescent therapy to guide interventions with specific therapy clients. Seek and effectively incorporate supervisory feedback. Effectively consult with and arrange referrals to other professionals.	F. interpersonal and communications skills
G. Participate in providing feedback during group supervision. Contribute to a constructive exchange of views on optimal therapeutic work.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Identify areas of continuing development within the acquisition of knowledge and skills specific to child and adolescent therapy. Ask meaningful questions about therapy and personal development as a psychologist.	I. the ability and desire for continuous learning