

46-684 Special Topics in Therapy II

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:
A. Describe a more advanced understanding of the specific approach under study.	A. the acquisition, application and integration of knowledge
B. Apply the specific approach to therapy to the conceptualization of a client(s) seen in psychotherapy, and to the development of a treatment plan(s). Apply techniques from the specific approach in clinical work with one or more actual clinical cases. Complete a full cycle of treatment from assessment to termination.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Compare and contrast views of development, healthy functioning and psychological dysfunction in the specific approach to therapy under study.	C. critical thinking and problem-solving skills
D. Prepare timely records that are suitable for a clinical audience and inclusion in a permanent health care record. Write professional termination reports.	D. literacy and numeracy skills
E. Interact professionally with clients when providing therapy. Demonstrate appropriate levels of self-awareness, willingness to work on interpersonal and technical skills essential to the role of therapist within the context of the specific approach under study. Provide ethical and professional health care, consistent with standards of professional practice in Psychology. Professionally and ethically terminate therapy.	E. responsible behaviour to self, others and society
F. Demonstrate the capacity to use theories derived from the specific approach to guide interventions in therapeutic work with specific therapy clients. Seek and effectively incorporate supervisory feedback. Effectively consult with and arrange referrals to other professionals.	F. interpersonal and communications skills
G. Participate in providing feedback during group supervision. Contribute to a constructive exchange of views on optimal therapeutic work.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Ask meaningful questions about therapy and personal development as a psychologist.	I. the ability and desire for continuous learning