

46-691 Family Therapy II

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:
A. Describe more advanced understanding of the principles and theoretical underpinnings of family therapy.	A. the acquisition, application and integration of knowledge
B. Apply family therapy techniques in clinical work with one or more actual clinical cases. Complete a full cycle of family therapy from assessment to termination.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Compare and contrast views of development, healthy functioning and psychological dysfunction in models of family therapy. Critique evidence-based family therapy approaches.	C. critical thinking and problem-solving skills
D. Prepare timely records that are suitable for a clinical audience and inclusion in a permanent health care record. Write professional termination reports.	D. literacy and numeracy skills
E. Interact professionally with clients when providing therapy. Demonstrate appropriate levels of self-awareness, willingness to work on interpersonal and technical skills essential to the role of therapist within a family therapy context. Provide ethical and professional health care, consistent with standards of professional practice in Psychology. Professionally and ethically terminate therapy.	E. responsible behaviour to self, others and society
F. Use family therapy principles to guide interventions in therapeutic work with specific therapy clients. Seek and effectively incorporate supervisory feedback. Effective consult with and arrange referrals to other professionals.	F. interpersonal and communications skills
G. Participate in providing feedback during group supervision. Contribute to a constructive exchange of views on optimal therapeutic work.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Identify areas of continuing development within the acquisition of knowledge and skills specific to family therapy. Ask meaningful questions about therapy and personal development as a psychologist.	I. the ability and desire for continuous learning