

46-707 Supervision, Consultation, and Interdisciplinary Relationships

Learning Outcomes

Last Updated: October 6, 2017

(Sa171006-5.5.2)

<p>Learning Outcomes This is a sentence completion exercise. At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate The U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Demonstrate knowledge of, purpose for, and roles in supervision Identify and track progress achieving the goals and tasks of supervision; demonstrate basic knowledge of supervision models and practices Demonstrate knowledge of the supervision literature and how clinicians develop to be skilled professionals Demonstrate knowledge of legal, ethical, and professional issues in supervisory relationships Demonstrates awareness and sensitivity to diversity and cultural issues in supervision work</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Demonstrates knowledge of and ability to select appropriate means of assessment to answer referral questions</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Demonstrate knowledge of the consultant’s role and its unique features as distinguished from other professional roles (such as therapist, supervisor, teacher) Identify literature relevant to consultation methods (assessment and intervention) within systems, clients, or settings Demonstrate beginning knowledge of strategies that promote interdisciplinary collaboration vs. multidisciplinary functioning Identify literature relevant to consultation methods (assessment and intervention) within systems, clients, or settings</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Demonstrate knowledge of how participating in interdisciplinary collaboration/consultation can be directed toward shared goals Demonstrate beginning, basic knowledge of the viewpoints and contributions of other professions/professionals Demonstrate knowledge of models, principles, and practices of multidisciplinary teams</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Identify literature and knowledge about process of informing consultee of assessment findings</p>	<p>F. interpersonal and communications skills</p>
<p>G. Provide helpful supervisory input in peer and group supervision Develop and maintain collaborative relationships and respect for other professionals</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

