

63-630. Advanced Perspectives in Qualitative Research

Learning Outcomes

Last Updated: December 15, 2017

(PDC171215-5.7)

Course Learning Outcomes	Characteristics of a University of Windsor Graduate
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Evaluate assumptions concerning knowledge and reality that underpin worldviews/paradigms informing qualitative health research. (Applicable to C)	A. the acquisition, application and integration of knowledge
B. Formulate a qualitative research question and justify its consistency with a selected qualitative research methodology. Apply criteria of rigour to the design and evaluation of qualitative health research.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Evaluate selected qualitative health research methodologies (Applicable to A and B).	C. critical thinking and problem-solving skills
D. Defend the usefulness/relevance of qualitative health research for nursing practice and healthcare policy. (Also applicable to E and F).	D. literacy and numeracy skills
E. Critically reflect on one’s values/assumptions/biases/pre-understandings that hold potential to influence researcher role and positioning (Applicable to C). Propose and defend solutions to ethical considerations related to qualitative health research design and conduct. (Applicable to F).	E. responsible behaviour to self, others and society
F. Propose and defend solutions to ethical considerations related to qualitative health research design and conduct. (Applicable to E, F).	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning