

ECON-2010. Life Choices and Economics II

Learning Outcomes

Last Updated: June 6, 2014

(PDC140527-1.0)

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p>	<p>Characteristics of a University of Windsor Graduate</p>
<p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain macroeconomic concepts, such as national income, consumption, investment, and international trade.</p> <p>Apply macroeconomic concepts of rational economic behaviour to individual and government behavior.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Find and interpret relevant macroeconomic material in newspapers, the internet, and other popular media in order to analyze concepts like unemployment, inflation and poverty.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Think critically about the motives of governments and central banks to influence national income and expenditures.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply arithmetic calculations to data on consumption, investment, government expenditures, and trade to estimate national income.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Explain how macroeconomic problems and solutions can affect different members of society in different ways.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Analyze events from a macroeconomic point of view both orally and in writing. Clearly articulate why national income can rise or fall.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H. Creatively apply macroeconomic concepts and methods to explain real world issues.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I. Interpret current events from a macroeconomic standpoint.</p>	<p>I. the ability and desire for continuous learning</p>