

ECON-2900. Health Economics

Learning Outcomes

Last Updated: May 7, 2008

(PDC080407-6.12)

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. (a) Apply economic analysis to health care as an economic commodity (b) Evaluate models of health care delivery around the world, with special emphasis on the Canadian system. (c) Explain and evaluate the differences between publicly-funded and privately funded health care systems. (d) Discuss the costs and benefits of health promotion/disease prevention services, and the role of determinants of health. (e) Examine disease-specific cases with respect to policy and funding. (f) Incorporate ethical considerations into the analysis of health spending decisions.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Students will be able to choose a topic, research it and present their findings.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Use their knowledge of health economics and economic models to evaluate critically and to solve problems.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Use economic models of health care to identify and analyze the relevant data and to present solutions.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Assess health care policies and decisions from a social (economic welfare) perspective.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Work with colleagues in the analysis of health economics problems.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Work with colleagues in the analysis of health economics problems.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H. Create solutions by adapting economic models to solve health care problems.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I. Use the problem-solving skills and knowledge acquired in this course, combined with those acquired in other economics courses, to continue their development as economists.</p>	<p>I. the ability and desire for continuous learning</p>