

28-355. Curating as Cultural Practice

Learning Outcomes

Last Updated: June 6, 2014

PDC140515-1.0

| Course Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of this course, the successful student will know and be able to:</u> | Characteristics of a University of Windsor Graduate |
|---|---|
| A. Identify the multidisciplinary range of contemporary curatorial practices. Design curatorial projects that reflect issues and interests identified by students in the class. | A. the acquisition, application and integration of knowledge |
| B. Evaluate the effectiveness of historical and contemporary curatorial practices and situate their projects critically, both within and beyond existing models of display practices. | B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy) |
| C. Analyze models of existing curatorial practice and evaluate their viability for new contexts | C. critical thinking and problem-solving skills |
| D. Define clear, concise proposals that speak to a variety of audiences. Estimate budgets that reflect available resources or target revenue streams. | D. literacy and numeracy skills |
| E. Develop proposals that recognize the diversity of audiences in Windsor as part of a globally connected, complex and dynamic urban environment | E. responsible behaviour to self, others and society |
| F. Write and present project proposals to class for assessment and feedback. | F. interpersonal and communications skills |
| G. Communicate professionally with local arts and community organizations. | G. teamwork, and personal and group leadership skills |
| H. Design curatorial projects that reflect diverse contemporary issues. Analyze and criticize existing models of curatorial practice; appraise proposals | H. creativity and aesthetic appreciation |
| I. Describe the pedagogical and professional potential of curatorial projects as community based and discursive forms of presentation that can pose questions, propose answers, and generate employment. | I. the ability and desire for continuous learning |