

**45-204. Issues in Quebec Politics [French]**

**Learning Outcomes**

Last Updated: April 8, 2011

(Sa110408-5.4.1)

<p><b>Learning Outcomes</b>  <i>(see <a href="#">Appendix A</a> for more on learning outcomes)</i>  <u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain key political actors and institutions in the province of Quebec.</p> <p>Describe the history and nature of French Canadian culture.</p> <p>Explain the political implications of a geographically-concentrated linguistic minority that demands recognition and autonomy from the rest of Canada.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Research and investigate current issues in Canadian politics, synthesize data and information from varying sources and present evidence to support a central argument or purpose.</p> <p>Analyze and evaluate public policy outputs and outcomes and appraise alternative courses of action to address contemporary problems.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Critically analyze political ideas espoused by politicians, promoted by interest groups and reported by the media.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Demonstrate reasonable oral and written competency in both of Canada’s official languages: English and French.</p>	<p>D. literacy and numeracy skills</p>
<p>Through comparative analysis, demonstrate awareness of political traditions and practices in other cultures.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Engage in focused dialogue and debate concerning complex and controversial political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>