

45-440. Remaking North America: Geographic Perspectives on US-Canada Politics

Learning Outcomes

Last Updated: March 9, 2010

(PDC100202-6.4)

<p>Course Learning Outcomes <i>(see Appendix A for more on learning outcomes)</i> <u>At the end of this course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Understand the significance of interdisciplinary approaches in analyzing and explaining American and Canadian political processes and patterns, incorporating ideas and concepts from geography.</p> <p>Identify, explain, and use major concepts and debates related to the geographic study of politics in the American and Canadian contexts.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Develop and strengthen critical reading, research, analysis, and writing skills.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Formulate questions and strategies appropriate to the geographic analysis of politics in the US and Canada.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Demonstrate enhanced political literacy and the ability to engage more effectively in the political, economic, and social life of their communities.</p>	<p>D. literacy and numeracy skills</p>
<p>Demonstrate enhanced political literacy and the ability to engage more effectively in the political, economic, and social life of their communities.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Develop and strengthen critical reading, research, analysis, and writing skills.</p>	<p>F. interpersonal and communications skills</p>
<p>N/A</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>N/A</p>	<p>H. creativity and aesthetic appreciation</p>
<p>Demonstrate enhanced political literacy and the ability to engage more effectively in the political, economic, and social life of their communities.</p>	<p>I. the ability and desire for continuous learning</p>