

**45-495. Advanced Topics in Canadian Foreign Policy**

**Learning Outcomes**

Last Updated: November 14, 2014

(PDC141030-5.6)

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p>
<p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<ul style="list-style-type: none"> <li>• Describe and explain some of the major issues linked to Canadian foreign policy, including but not limited to defence, trade, environmental and aid policies, as well as the foreign policy making environment.</li> <li>• Examine and assess the historical roots of Canadian foreign policy, to identify key scholars in the field, and explain how their work has influenced the contemporary foreign policy environment.</li> </ul>	<p>A. the acquisition, application and integration of knowledge</p>
<ul style="list-style-type: none"> <li>• Research and investigate political issues, synthesize data and information from varying sources and present descriptive and empirical evidence to support a central thesis.</li> <li>• Demonstrate competence in research design, including formulating a clear question, selecting appropriate methods, collecting evidence and presenting findings.</li> </ul>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<ul style="list-style-type: none"> <li>• Confidently assert political ideas and arguments, and defend them with sound research and logic.</li> </ul>	<p>C. critical thinking and problem-solving skills</p>
<ul style="list-style-type: none"> <li>• Effectively communicate ideas, arguments and evidence through clear, concise and coherent written work.</li> <li>• Engage in self-guided research</li> <li>• Clearly and confidently articulate ideas and arguments.</li> <li>• Demonstrate skill in research methods.</li> </ul>	<p>D. literacy and numeracy skills</p>
<ul style="list-style-type: none"> <li>• Through comparative analysis, demonstrate awareness and understanding of political traditions and practices in other societies.</li> </ul>	<p>E. responsible behaviour to self, others and society</p>
<ul style="list-style-type: none"> <li>• Engage in focused dialogue and debate concerning complex and controversial political issues, presenting well-reasoned arguments while being respectful of alternative opinions.</li> </ul>	<p>F. interpersonal and communications skills</p>
<ul style="list-style-type: none"> <li>• Demonstrate problem-solving capacity, working both independently and in a cooperative environment.</li> </ul>	<p>G. teamwork, and personal and group leadership skills</p>
<ul style="list-style-type: none"> <li>• Propose and evaluate alternative policy solutions to contemporary societal problems.</li> </ul>	<p>H. creativity and aesthetic appreciation</p>
<ul style="list-style-type: none"> <li>• Recognize the value and importance of continuing to pursue knowledge acquisition and skills development after graduation, to remain current and competitive in a knowledge-based economy.</li> </ul>	<p>I. the ability and desire for continuous learning</p>