

69-300. The Global Business Environment and Intercultural Aspects of Integrative Trade

Learning Outcomes

Last Updated: October 10, 2014

(PDC140605-5.4)

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p>	<p>Characteristics of a University of Windsor Graduate</p>
<p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Identify relevant codes of conduct related to human rights, ethics, and the environment in international business contexts (e.g. case studies) and apply them towards decision-making. (Also relevant to C and H).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Identify relevant codes of conduct related to human rights, ethics, and the environment in international business contexts (e.g. case studies) and apply them towards decision-making. (Also relevant to A).</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Communicate both orally and in writing for international audiences and trade stakeholders, with critical attention to the communication process and its role in developing sustainable international business partnerships and collaborations. (Also relevant to F).</p>	<p>D. literacy and numeracy skills</p>
<p>E. Reflect on and analyze the potential for multiple interpretations from different ethical and cultural perspectives in situational analysis, and justify business, trade, and interpersonal decision making.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Create and adapt international business and trade strategies, analyses, and decisions that demonstrate awareness of, and respect for, cultural differences concerning business and trade relationships, norms, practices, and expectations.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I. Reflect on learning about global business and intercultural aspects and correspondingly the ability to initiate change in current work practices to improve international trade and border management. (Also relevant to E).</p>	<p>I. the ability and desire for continuous learning</p>