

**69-310. International Trade Law, Policy and the Political Environment**

**Learning Outcomes**

Last Updated: October 10, 2014

(PDC140605-5.4)

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Draw legal comparisons and differences between global business alliances, partnerships, and joint ventures and write or analyze appropriate supporting documentation, e.g. memorandums of understanding, letters of intent, and various agreements.</p> <p>Draw relationships between aspects of international trade and global business, including finances, international trade and business law, supply chain and logistics, market research, market entry, business management, and marketing. (Also relevant to C and H).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Examine legal codes, rules, legislation, policy, and agreements for how to use the border, including the international sale and transportation of goods, e.g. the Vienna Sales Convention, Hamburg Rules, and Uniform Commercial Code.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Relate the significance of international intellectual property law and international competition and anti-trust laws with respect to trade rights, agreements, and disputes.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Discuss the aims and operating principles of global trade agreements relative to their importance for international business and trade practices, such as the World Trade Organization (WTO), Beyond the Border Agreement, and North American Free Trade Agreement (NAFTA), relative to their importance for international business and trade practices. (Also relevant to F).</p>	<p>D. literacy and numeracy skills</p>
<p>E. Reflect on learning about international trade law and policy and correspondingly the ability to initiate change in current work practices to improve international trade and border management. (Also relevant to I)</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>