

69-330. International Trade Compliance

Learning Outcomes

Last Updated: October 10, 2014

(PDC140605-5.4)

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Define research objectives for determining international trade considerations, such as business market potential and opportunities.</p> <p>Draw relationships between aspects of international trade and global business, including finances, international trade and business law, supply chain and logistics, market research, market entry, business management, and marketing. (Also relevant to C and H).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Distinguish between primary and secondary data sources and their appropriate use relative to research objectives and the research context.</p> <p>Apply the research process (including defining research objectives, selecting data sources, and determining data collection methods and analysis) towards inquiring into competitive intelligence for international trade and global business strategy. (Also relevant to G).</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Determine methods for data collection, analysis, and presentation relative to data sources, research objectives, and research context. (Also relevant to F).</p>	<p>D. literacy and numeracy skills</p>
<p>E. Reflect on learning about research and trade compliance and correspondingly the ability to initiate change in current work practices to improve international trade and border management. (Also relevant to I).</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>