

**24-219/53-250. Gender, Movement and Performance**

**Learning Outcomes**

Last Updated: April 20, 2017

(PDC170420-5.5)

<p><b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i></p> <p><u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A.</p> <ul style="list-style-type: none"> <li>• Translate concepts and theory into movement. Also applies to C, D.</li> <li>• Analyze how gender, race, sexuality, and ability are constructed and constrained through everyday embodied practices.</li> <li>• Create new embodied practices and use performance to challenge normative understandings about who people are and how they should appear and behave. Also applies to C, H.</li> </ul>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.</p> <ul style="list-style-type: none"> <li>• Assemble and debate feminist approaches to the body in scholarly sources.</li> </ul>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C.</p> <ul style="list-style-type: none"> <li>• Question personal practices and analyze the assumptions that underpin these practices. Also applies to E.</li> </ul>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p> <ul style="list-style-type: none"> <li>• See A.</li> </ul>	<p>D. literacy and numeracy skills</p>
<p>E.</p> <ul style="list-style-type: none"> <li>• See C, F.</li> </ul>	<p>E. responsible behaviour to self, others and society</p>
<p>F.</p> <ul style="list-style-type: none"> <li>• Identify and anticipate backlash and formulate acts of resistance to empower oneself and challenge others. Also applies to C, E.</li> </ul>	<p>F. interpersonal and communications skills</p>
<p>G.</p> <ul style="list-style-type: none"> <li>• Collaborate across difference to make and critique original creative work. Also applies to H.</li> </ul>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p> <ul style="list-style-type: none"> <li>• See G.</li> </ul>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p> <ul style="list-style-type: none"> <li>• Integrate new practices into life outside the classroom.</li> </ul>	<p>I. the ability and desire for continuous learning</p>