

ECON-2100. Games and Behaviour

Learning Outcomes

Last Updated: February 13, 2015

(PDC150130-5.6)

<p>Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain basic concepts in strategic problem solving, such as cooperative and non-cooperative solutions to conflicts, social dilemmas, and equilibrium.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Find and interpret relevant political and economic material in newspapers, the internet and other popular media.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Apply concepts of rationality and utility-maximizing behavior to individuals, consumers, firms and social and political organizations.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Apply simple calculations, with the use of tree diagrams and flow charts, to economic and social problems in order to determine equilibrium outcomes.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Use the theory of games to explain how economic, social and global problems can affect different members of society in different ways.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Articulate and communicate why individuals and groups behave in the manner they do.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Work individually and collaboratively to find resolutions to economic, political and social conflicts.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H. Creatively apply game concepts and methods to explain and solve real world issues, such as business investment decisions and voting strategies.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I. Interpret current events from a game theoretic perspective.</p>	<p>I. the ability and desire for continuous learning</p>