

26-359 ENGL 3320 Literature of the African Diaspora

Learning Outcomes

December 15, 2017

(PDC171215-5.6)

<p>Course Learning Outcomes <i>This is a sentence completion exercise.</i> At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Investigate the socio-historical contexts of the literature under study, such as the nature and impact of European imperialism; decolonization in Africa and the West Indies; the end of Apartheid; independence and revolution; immigration. [Also relevant to H.]</p> <p>Describe and evaluate the significance of literary works in the contexts of cultural, socio-political, aesthetic, and other developments, such as Marxism and Communism; the Civil Rights Era; Womanism; Third and Fourth Wave feminisms; the Negritude movement; Creolization; blues and jazz; the Harlem Renaissance; emergence of global hip-hop; reclaiming the I-mage; Blaxploitation. [Also relevant to H.]</p> <p>Read and analyze complex texts actively, which includes raising questions about form and content, situating texts within historical and socio-political contexts, and comparing interrelated texts. [Also relevant to H.]</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Identify topics and formulate questions for productive inquiry.</p> <p>Identify, evaluate, and employ appropriate methods and sources for research.</p> <p>Integrate primary and secondary sources effectively in one's own writing and according to the publication style of the Modern Language Association.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Compare ideas as informed opinions with a variety of critical and theoretical approaches.</p> <p>Develop specific and focused arguments supported with textual evidence.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Write with grammatical and stylistic clarity.</p> <p>Articulate an interpretation that acknowledges other perspectives.</p> <p>Use writing as a process that incorporates and assesses others' ideas respectfully.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Assess literature as a representation of diverse life experiences.</p> <p>Examine and evaluate writers and texts from a range of cultural traditions.</p> <p>Listen carefully and respectfully to others' perspectives and ideas.</p>	<p>E. responsible behaviour to self, others and society</p>

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F. Evaluate conversations that build knowledge collaboratively.	F. interpersonal and communications skills
G. Interact effectively with people from diverse backgrounds and cultural perspectives. Accurately self-assess one's abilities, achievements, and work habits.	G. teamwork, and personal and group leadership skills
H. See A	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning