

**ENGL-3330. Indigenous Literature of Turtle Island**

**Learning Outcomes**

Last Updated: April 12, 2019

PDC190325-5.7

<p><b>Learning Outcomes</b></p> <p>At the end of the course, the successful student will know and be able to:</p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Investigate the socio-cultural contexts of the literature under study, such as cultural formation through interdependency with surrounding ecology and the Earth, relations with nearby nations, gendered roles and responsibilities, and the impact of colonization.</p> <p style="text-align: right;">(Also applies to H.)</p> <hr/> <p>Describe and evaluate the significance of literary works in the contexts of spiritualism, cyclical time, family structure, relations with non-humans, and sustainable living.</p> <p style="text-align: right;">(Also applies to H.)</p> <hr/> <p>Read and analyze complex texts actively, which includes raising questions about form and content, situating texts within historical and socio-cultural contexts, and comparing interrelated texts.</p> <p style="text-align: right;">(Also applies to H.)</p>	<p><b>A.</b> the acquisition, application and integration of knowledge</p>
<p>Identify topics and formulate questions for productive inquiry.</p> <hr/> <p>Identify, evaluate, and employ appropriate methods and sources for research.</p> <hr/> <p>Integrate primary and secondary sources effectively in one's own writing and according to the publication style of the Modern Language Association.</p>	<p><b>B.</b> research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Compare ideas as informed opinions with a variety of critical and theoretical Indigenous approaches.</p> <hr/> <p>Develop specific and focused arguments supported with textual evidence.</p>	<p><b>C.</b> critical thinking and problem-solving skills</p>
<p>Write with grammatical and stylistic clarity.</p> <hr/> <p>Articulate an interpretation that acknowledges other perspectives.</p> <hr/> <p>Use writing as a process that incorporates and assesses others' ideas respectfully.</p>	<p><b>D.</b> literacy and numeracy skills</p>

<p>Assess literature as a representation of diverse life experiences.</p> <hr/> <p>Examine and evaluate writers and texts from a range of cultural traditions.</p> <hr/> <p>Listen carefully and respectfully to others' perspectives and ideas.</p>	<p><b>E.</b> responsible behaviour to self, others and society</p>
<p>Evaluate conversations that build knowledge collaboratively.</p>	<p><b>F.</b> interpersonal and communications skills</p>
<p>Interact effectively with people from diverse backgrounds and cultural perspectives</p> <hr/> <p>Accurately self-assess one's abilities, achievements, and work habits.</p>	<p><b>G.</b> teamwork, and personal and group leadership skills</p>
	<p><b>H.</b> creativity and aesthetic appreciation</p>
	<p><b>I.</b> the ability and desire for continuous learning</p>