

**University of Windsor  
Program Development Committee**

\*5.4:           **Languages, Literature and Cultures – New Course Proposal**

Item for:       **Approval**

**MOTION: That the following course additions be made\*:  
10-264. Special Topics in Chinese Literature**

*\*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Department of Languages, Literature and Culture, and the Faculty of Arts and Social Sciences Council.
- *See attached.*

# PROGRAM DEVELOPMENT COMMITTEE NEW COURSE PROPOSALS FORM "D"

**TITLE OF THE PROGRAM/CERTIFICATE:**

**DEPARTMENT/SCHOOL:** Languages, Literatures and Cultures

**FACULTY:** Arts and Social Sciences

**Proposed change(s) effective as of:** January, 2013.

**NEW COURSE PROFILE**

**Course # and Title:** 10-264. Special Topics in Chinese Literature

**Calendar Description**

*Calendar descriptions should be written in the third person and should provide a general outline of the course material. Where appropriate, examples of topics or themes, which might be covered in the course, should also be provided.*

This course covers the development of modern Chinese literature in English translation. Classic works and literary characters will be classified and analyzed. Students will compare different writing genres and integrate them with the socio-cultural background of modern Chinese writers. Students will be expected to present their own perspectives through written papers and oral presentations. (Three lecture hours per week.)

**Other Course Information**

*Please complete the following tables.*

Credit weight	Total contact hours	Delivery format				Breakdown of contact hours/week			
		In-class	e-learning	Distance	Other flexible learning delivery <i>[please specify]</i>	Lecture	Tutorial	Lab.	Co-op/ practicum
	36	36				3			

Pre-requisites	Co-requisites	Anti-requisites	Cross-listed with:	Required course	Optional course	Replacing old course*** <i>[provide old course number]</i>
NA						

***[\*\*\*Replacing Old Course: this does not mean that the former course will be deleted from the calendar. If it is to be deleted, a Form E must be completed.]***

Will students be able to obtain credit for the new course and the course(s) that it is replacing?

N/A

**B. RATIONALE**

**B.1 Course Goal(s)**

*Please provide a statement about the purpose of the course within the program of study or as an option.*

This course is a companion to the existing course 01-10-262 "Special Topics in Chinese Culture." Both courses are a consequence of the initiative to bring an independent Confucius Institute to Canterbury College and the University of Windsor, and with it a full new program in Chinese languages and culture. At present, Canterbury College serves as a remote campus for the Confucius Institute at Renison College, Waterloo, and the Confucius Institute will provide partial financial funding to support instructors for both courses on an interim basis.

**B.2 LEARNING OUTCOMES (QAF section 2.1.1, 2.1.3, and 2.1.6)**

*Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the*

# PROGRAM DEVELOPMENT COMMITTEE

## NEW COURSE PROPOSALS

### FORM “D”

*Characteristics of a University of Windsor Graduate outlined in “To Greater Heights” by listing them in the appropriate rows.*

*Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course might not touch on each of the Characteristics. Each University of Windsor program should produce graduates that are able to demonstrate each of the nine characteristics approved in To Greater Heights.*

*Information on learning outcomes is appended to this form (Appendix A). Proposers are also strongly encouraged to contact the Office of the Vice-Provost, Teaching and Learning or the Centre for Teaching and Learning, for assistance with the articulation of learning outcomes.*

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>	<b>Characteristics of a University of Windsor Graduate</b>
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Students will be able to identify and describe the categories of Chinese literature and relate them to literary theory.	A. the acquisition, application and integration of knowledge
B. Students will be able to research some classic works in modern Chinese literature and analyze them using the students’ own perspectives. Through the instructor’s lecturing and students’ close reading, learners will be able to  compare the genres of different authors and their unique techniques.  and express their opinions in oral presentations or in paper writingorally and/or in writing.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Students will be able to analyze the contradictions and conflicts between Chinese literature and its ideological backgrounds and be able to  explain modern writers’ pursuit of modern civilization and their understanding of understand their contribution modern writers have made.	C. critical thinking and problem-solving skills
D. Students will be able to compare and assess modern and contemporary forms of Chinese literature and employ the necessary skills of literary research	D. literacy and numeracy skills
E. Students will demonstrate respect for classmates, the instructor, and the teaching assistant, and practice his or her academic skills of oral presentation and composition of a term paper.	E. responsible behaviour to self, others and society
F. Students will participate in class discussions of celebrated Chinese literary works actively and share information and opinion with classmates and the instructor.  participate in classroom They will be able to discussions among native Chinese students and non-Chinese students.	F. interpersonal and communications skills
G. cooperate with classmates in group discussion and take initiative and leadership in representing group opinions.	G. teamwork, and personal and group leadership skills

# PROGRAM DEVELOPMENT COMMITTEE

## NEW COURSE PROPOSALS

### FORM "D"

<b>Learning Outcomes</b> <i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u>
H. Students will be able to assess the aesthetic value of the most important works in modern Chinese literature and compare the progressive changes of aesthetic genres through different stages.	H. creativity and aesthetic appreciation
I. will gain literary research skills while strengthening their academic research abilities which will benefit them in all relevant fields and therefore encourage them to learn continuously.	I. the ability and desire for continuous learning

#### B.3 Demand for Course

*Please provide as much information on projected enrolment as possible.*

Projected enrolment levels for the first 5 years of the new course.	Year 1	Year 2	Year 3	Year 4	Year 5
	25	30	40	50	50

The estimated enrollment is based on that of the companion course in Chinese culture which normally has 50 students registered.

*What will be the impact of offering the new course on enrolments in existing courses in the program or Department?*

With the increasing emphasis on and popularity of Chinese studies and Chinese civilization in the world and due to the introductory level of the course material, this course will further build up the strength of the Department of Languages, Literatures and Cultures. It will promote the reputation of the University of Windsor in Canada and therefore attract more students from both Arts and Sciences. This course is attractive because it will enhance students' knowledge and skills as well as providing them with a competitive edge within the global context of internationalism and multiculturalism. This is especially true for students who have gained previous knowledge of the material in high school. This course also fits into the curriculum of the Chinese program of the future Confucius Institute at the University of Windsor which will definitely promote the prestige of the University in China and North America.

#### B.4 Student Workload

*Provide information on the expected workload per week of a student enrolled in this course.*  
**NOTE: Student workload should be consistent with the credit weight assigned to the course.**

Average number of hours per week that the student will be expected to devote to:	
3	Lectures
0	Tutorials
NA	Labs
NA	Practical experience
0	Independent Study
2	Reading for the course
1	Work for assessment (essays, papers, projects, laboratory work)
1	Meeting with others for group work/project assignments
1	Studying for tests/examinations
NA	Other: <i>[specify]</i>
<b>How does the student workload for this course compare with other similar courses in the department/program area?</b>	

# PROGRAM DEVELOPMENT COMMITTEE NEW COURSE PROPOSALS FORM "D"

The workload is similar.

## C. RESOURCES

### C.1 Available Faculty and Staff Resources (QAF sections 2.1.7, 2.1.8, 2.1.9 and 2.1.10)

*Describe all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the new course.*

One sessional instructor will be provided by Canterbury College with support from the Confucius Institute

#### C.1.1

*Provide an assessment of faculty expertise available and committed to actively support the new course.*

The Confucius Institute provides a ready supply of highly qualified instructors to teach this course. There is already an established track record of highly qualified instructors to teach the Chinese Culture course 01-10-262 over the past four years.

#### C.1.2

*Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the new course.*

It is expected that the Confucius Institute will provide instructors for as long as is necessary for the course to become well established with a new cohort of students interested in Chinese studies as a major part of their degree.

### C.2 Resource Implications for Other Campus Units (MTCU sections 3 and 4)

*Describe the reliance of the proposed new course on existing resources from other campus units, including for example:*

- *faculty teaching,*
- *equipment or facilities outside the proposer's control,*
- *external resources requiring maintenance or upgrading using external resources*

*Provide relevant details.*

None

### C.3 Anticipated New Resources (QAF sections 2.1.7, 2.1.8 and 2.1.9; MTCU section 4)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the revisions to this program.*

The Confucius Institute is a rich resource to provide teaching materials and supplies, including library books etc. The direct demands on the resources of the University of Windsor will be modest, except for class room space.

### C.4 Planned Reallocation of Resources and Cost-Savings (QAF section 2.1.7 and 2.1.9; MTCU section 4)

*Identify all opportunities for*

- *internal reallocation of resources and*
- *cost savings*

*identified and pursued by the area/department in support of the new course. (e.g., streamlining existing programs and courses, deleting courses, etc.)?*

# PROGRAM DEVELOPMENT COMMITTEE

## NEW COURSE PROPOSALS

### FORM "D"

The main cost savings is that a course will be taught by an instructor provided by the Confucius Institute. This represents a considerable cost savings to the University of Windsor. On average, the number of sections for other large courses will be reduced if students take the new one instead.

#### **C.5 Additional Resources Required – Resources Requested (QAF section 2.1.7 and 2.1.9)**

*Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to offer the new course.*

**Faculty:** none

**Staff:** none

**GA/TAs:** will be available from the Department of Languages, Literatures and Cultures based on a formula of ½ hour of TA time for every student above 50.

#### **C.5.1**

*Describe all **additional institutional resources and services** required by all affected areas or departments to offer the new course, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance.*

**Library Resources and Services:** Additional books and resources will be provided by the Confucius Institute.

**Teaching and Learning Support:** Scaled in proportion to the number of new students attracted to the University of Windsor.

**Student Support Services:** Scaled in proportion to the number of new students attracted to the University of Windsor.

**Space and Facilities:** One classroom (possibly at Canterbury College).

**Equipment (and Maintenance):** A/V support for one class.