

GRADING POLICY– FACULTY OF ARTS & SOCIAL SCIENCES

(Passed at the April and May, 2001, Faculty Coordinating Council Meetings)

1. a) Instructors in large enrolment lower level classes should grade so that the “average” grade, or the expected performance of the average student, is within the “C” range. As a guideline, in 100 and 200 level classes with initial enrolments of at least 50 students no more than 50% of the final grades should be “As” and “Bs” (taken together).
b) **This expectation should be communicated to students on the course outline.**
2. At any level and in any size undergraduate class, normally there should be fewer grades in the “A” range (“Exceptional”) than in the “B” range (“Good”).
3. The grading in all sections of multi-section courses should be consistent. The grade distributions should therefore be similar: differences in the percentage of “As” and “Bs” together normally should not exceed 10 percentage points. This should also be the case with “Ds” and “Fs”. (Instructors in multi-sectioned courses should be encouraged to plan consistent evaluation procedures.) Section grades should not be posted until they are reviewed by the Chair/Head; in case of serious discrepancies section instructors should be encouraged to achieve grade consistency. **Students should be notified of the possibility of grade adjustments in the course outlines.**

UNIVERSITY OF WINDSOR UNIFORM PERCENTAGE CONVERSION SCALE

(Passed by Senate March 17, 2004)

Grade Point	Letter Grade	Percentage Range
13	A+	93-100
12	A	86-92.9
11	A-	80-85.9
10	B+	77-79.9
9	B	73-76.9
8	B-	70-72.9
7	C+	67-69.9
6	C	63-66.9
5	C-	60-62.9
4	D+	57-59.9
3	D	53-56.9
2	D-	50-52.9
1	F	35-49.9
0	F-	0-34.9

NR will continue to be used for those students whose name appears on the class list but who never attended class or submitted any work for the course.