

**26-375 ENGL 2230 Modern and Contemporary US Literature**

**Learning Outcomes**

December 15, 2017

(PDC171215-5.6)

<p><b>Course Learning Outcomes</b>  <i>This is a sentence completion exercise.</i>  <u>At the end of the course, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b>  <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A.                      Recognize, define, and explain the significance of literary devices, such as allusion, metaphor, and metonymy, in texts by U.S. authors from the start of the twentieth century. [Also relevant to H.]</p> <p>Examine historical contexts of the twentieth and twenty-first centuries that influence the production of U.S. literary traditions, such as the Harlem Renaissance, trans-Atlantic migration, fascism and communism, the Great War, World War II, and the Civil Rights Movement. [Also relevant to H.]</p> <p>Identify representative texts in the major genres as well as autobiography, memoir, creative non-fiction, and post-modern drama. [Also relevant to H.]</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B.                      Read complex texts actively, which includes recognizing key passages and raising questions about form and content. [Also relevant to A, D, I.]</p> <p>Write in the documentation style of the Modern Language Association.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Apply literary terms to close readings of modern and contemporary U.S. literature, texts, and contexts. [Also relevant to D.]</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Identify and examine textual evidence to generate ideas about modern and contemporary U.S. literature, texts, and contexts. [Also relevant to B, C.]</p>	<p>D. literacy and numeracy skills</p>
<p>E. Recognize, identify, and examine different voices and biases represented in modern and contemporary U.S. literature, texts, and contexts. [Also relevant to I.]</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Apply strategies, such as interpretation, synthesis, response, and critique, to write effectively.</p> <p>Use fundamentals of analytical writing (e.g., thesis, topic sentences, incorporation of quotations) to compose an essay effectively.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.                      See A</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.                      See B, E</p>	<p>I. the ability and desire for continuous learning</p>