

SOSC-3500/PSYC-3500/SACR-3500/SWRK-3500/WGST-3500. Practical Strategies for Social Change: Intervening to Prevent Sexual Assault

Learning Outcomes

Last Updated: October 8, 2010

(PDC100603-6.1)

<p>Course Learning Outcomes (see Appendix A for more on learning outcomes) At the end of this course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:</p>
<p>Apply the relevant theory and research respecting: sexual assault, bystander intervention, social norms, and social change.</p> <p>Analyse the <i>Bringing in the Bystander</i> program to demonstrate its connection to the concepts and theories identified above.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Identify the reasons why individuals might be reluctant to intervene in a social situation.</p> <p>Identify a range of intervention strategies most appropriate to a variety of situations.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Evaluate a situation and formulate an appropriate strategy to reduce risk of sexual assault.</p> <p>Analyze and critique personal investments in racist, sexist, and/or homophobic discourses which support sexual violence and sexual assault.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Comprehend the literature described above.</p>	<p>D. literacy and numeracy skills</p>
<p>Develop strategies to interest others in changing social norms around sexual assault.</p> <p>Model safe and effective intervention strategies to prevent or interrupt sexual assault.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Address a small group and explain their point of view</p>	<p>F. interpersonal and communications skills</p>
<p>Demonstrate a willingness to work collaboratively in pairs and small groups.</p>	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
<p>Extend the knowledge and principles to parallel situations in other settings (e.g., the workplace).</p>	<p>I. the ability and desire for continuous learning</p>