

SOSC-4500/PSYC-4500/SACR-4500/SWRK-4500/WGST-4500. Practicum in Social Change

Learning Outcomes

Last Updated: May 13, 2011

(PDC110412-5.7)

| <p>Learning Outcomes (see Appendix A for more on learning outcomes) At the end of this course, the successful student will know and be able to:</p> | <p>Characteristics of a University of Windsor Graduate A U of Windsor graduate will have the ability to demonstrate:</p> |
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| <p>Identify and apply the knowledge and skills developed in the pre-requisite and other courses. Acquire and apply the pedagogical knowledge and skills needed to deliver the <i>Bringing in the Bystander</i> program to a small group of first-year students.</p> | <p>A. the acquisition, application and integration of knowledge</p> |
| | <p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p> |
| <p>Develop a range of messages, strategies, and activities to engage the interest of first-year students. Anticipate participants' learning and other difficulties; develop appropriate responses. Evaluate their own effectiveness in particular small group interactions. Evaluate their own skills and knowledge in the facilitation context to identify strengths and weakness. Obtain appropriate guidance and supervision from others when their own knowledge and skills need improvement and formulate and execute a plan for personal development in those areas.</p> | <p>C. critical thinking and problem-solving skills</p> |
| | <p>D. literacy and numeracy skills</p> |
| <p>Model the position/actions of an empowered bystander, that is, model safe and effective intervention strategies to prevent or interrupt sexual assault. Follow through on commitments to first year students and other students in the course.</p> | <p>E. responsible behaviour to self, others and society</p> |
| <p>Communicate the ideas represented in the <i>Bringing in the Bystander</i> program effectively. Respond patiently and professionally to participants' misunderstandings or challenges to authority. Communicate the skills and knowledge gained from the practicum experience effectively to others, orally and in writing.</p> | <p>F. interpersonal and communications skills</p> |
| <p>Work effectively as a member of a peer dyad to deliver the <i>Bringing in the Bystander</i> program.</p> | <p>G. teamwork, and personal and group leadership skills</p> |
| | <p>H. creativity and aesthetic appreciation</p> |
| <p>Practice the principles of the <i>Bringing in the Bystander</i> program in everyday life. Extend the principles of empowered bystander intervention and skills learned to parallel situations in other settings (e.g., the workplace).</p> | <p>I. the ability and desire for continuous learning</p> |